



# Medical Homebound Quick Facts

Medical Homebound instruction is provided for students with and without disabilities who cannot attend school for a medical reason including a mental or physical condition that exists due to an accident, an illness, or pregnancy even when transportation is furnished. The goal of homebound instruction is to provide continuity of instruction and to facilitate the student’s return to a regular school setting as quickly as possible. State Board of Education Regulation 43-241 outlines the provision of medical homebound services.

What Homebound MAY BE used for...	What Homebound MAY NOT BE used for...
<ul style="list-style-type: none"> <li>• Long term chronic illness requiring home or hospital care</li> <li>• Intermittent illness requiring home/hospital care</li> <li>• Support for pregnant students*</li> <li>• Support for students recovering from surgery</li> </ul>	<ul style="list-style-type: none"> <li>• Students with excessive absenteeism</li> <li>• Students with discipline problems</li> <li>• Students who do not want to be at school</li> <li>• Students whose parents do not want them in school <b>or</b></li> <li>• Students who need daycare for their children</li> </ul>

Participants in Medical Homebound Services are responsible for following the guidance outlined below:

## Student Responsibilities

The student must realize that medical homebound instruction is an extension of regular school and that all classroom rules and regulations, as well as school district policies apply. In addition, the student must:

- Understand that the same rigorous standards for classes will apply during homebound;
- Understand that some labs or other activities that cannot be adjusted for homebound instruction may have to be made up after the student returns to school from homebound.
- Be available for all scheduled instruction;
- Be dressed appropriately for instruction;
- Have all books and materials needed for instruction;
- Complete all class work/homework assignments;
- Remain courteous, comply with teacher requests, and use appropriate language; and
- Dedicate instruction time to instruction only (no phone calls, visiting, radio, television, or other unrelated activities).

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## Parent Responsibilities<sup>†</sup>

- Realize that before instruction can begin, all necessary paperwork must be completed;
- Ensure that the child is available and prepared for the arrival of the medical homebound teacher;
- Understand that during the course of instruction, additional adult supervision is required to ensure a healthy and safe environment<sup>‡</sup> for both the student and the teacher;
- Contact the homebound teacher to cancel the scheduled period of instruction in cases of emergency;
- Inform the homebound teacher of the child’s future medical appointments as early as possible if such appointments will interfere with instructional time;
- Understand that if the student is absent for his/her scheduled period of instruction, he or she is considered absent from school on that day;
- Understand that the state’s attendance laws fully apply to medically homebound students;
- Communicate with the school’s homebound contact person about changes in the child’s health and return-to-school plans;
- Sign the homebound teacher’s time sheets, which logs the hours and days that the teacher has worked with the student;
- Monitor and encourage the child to plan his/her time in order to accomplish assigned work;
- Understand that although medical homebound instruction can take place in the home, an alternative site may be designated; and,
- Understand that the medical homebound approval will be for a period of 45 days and will need to be submitted to the physician for a newly completed Medical Homebound Instruction Authorization Form.
- If Homebound instruction is to be delivered in the home, a responsible adult/parent must be present at all times.

<sup>†</sup> *If a student is an emancipated minor or 18 years of age and living independently, he/she may sign forms as “parent.”*

<sup>‡</sup> *The HB provider and student should never be in an unsupervised setting without at least one other adult. If the child’s home is used for instruction, the parent is also expected to provide an area in the home that is conducive to learning and suitable for instruction (e.g., quiet and free of distractions, has good lighting and a desk/work table).*

Student Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date: \_\_\_\_\_